

Abstract

Concepts of inter-university teaching exchange networks (IUTENs), i.e. the exchange of courses at different universities as well as the import of Open Educational Resources (OERs) offer potential for innovative teaching-learning scenarios in higher education. Students experience collaborative teaching from different universities. Lecturers benefit from synergy effects and knowledge exchange with national and international colleagues, e.g., OERs enable to share a pool of international educational materials, often of high quality. Today's lecturers have decreasing time for innovative teaching formats due to increasing student numbers and student expectations. Thus, incentive models for higher education lecturers are necessary to foster IUTENs. We explore requirements conducting interviews with 19 university lecturers about their OERs usage (intention) and about participation (intention) in IUTENs and design an incentive model. The interviews support our model and show that some lecturers are interested in IUTENs and OERs, but more attractive incentives are often needed.

Keywords

Open Educational Resources (OERs), inter-university teaching exchange networks (IUTENs), requirements, incentive model, lecturer interviews, higher education